



UHV-I

Session 12

Understanding Role in Society

Contributing towards fulfilment of a common human goal in the society (institution... state... nation... world)

Prepared by NC-UHV, AICTE in collaboration with UHV Foundation
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Interaction Before Main Session

Hear from participants about their exploration from previous day(s)

Q&A

Place some expected conclusions, find out if they also came to these/similar conclusions

11.1. Suggest ways in which we can develop affection among

- a. Different batches in your institute
- b. Students of the same batch

11.2. Make a list of people that you take inspiration from.

- Evaluate if they are living in harmony or making effort to do so
- Evaluate the feeling you have for them: is it over, under or otherwise evaluation?
- Evaluate if they are helping others to live in harmony
- Note a few things that you would like to learn from them
- List a few steps that you need to take to work for excellence

11.3. Make a list of people in your family, in the college and in the larger society who are directly and indirectly participating in fulfilling your needs. What is your feeling for them, how is your interaction with them, what is your contribution (in terms of understanding, feeling and physical facility) to them?

11.4. Distinguish between Love and Infatuation

What do you mostly think about? Love or Infatuation (or something else)?



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What is Society and Where are we today?

Families living together, in a relationship of mutual fulfillment
(common goal)

Society

People living together, but not in relationship of mutual fulfillment
(differing goals)

Crowd

People living separately, in opposition / struggle
(conflicting goals)

Battlefield

We will explore harmony in society –

The base of harmony in society is harmony in family
for which the base is harmony in human being



Society is composed of many families living together making a collective effort for a common goal

With clarity, commitment and collective effort for the common human goal, a humane society can be realised

A humane society is the result of collective effort for the common human goal. This can happen only with clarity and commitment

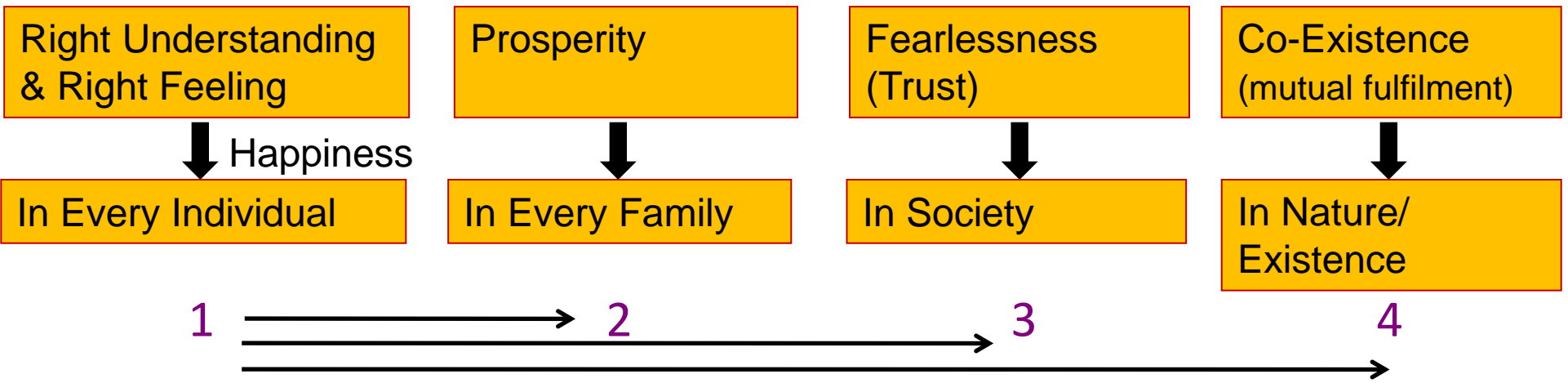
If we do not have a common goal, or If we are not contributing towards the fulfilment of the common goal, in the society, we can't expect a humane society

We will explore:

1. Goal of human being living in society (human goal)
2. The dimensions or systems required to achieve the human goal
3. Scope of the systems (in lecture 18)

Harmony in the Society (समाज में व्यवस्था)

Human Goal (मानव लक्ष्य)



Are all 4 required, desirable or we can leave something out?

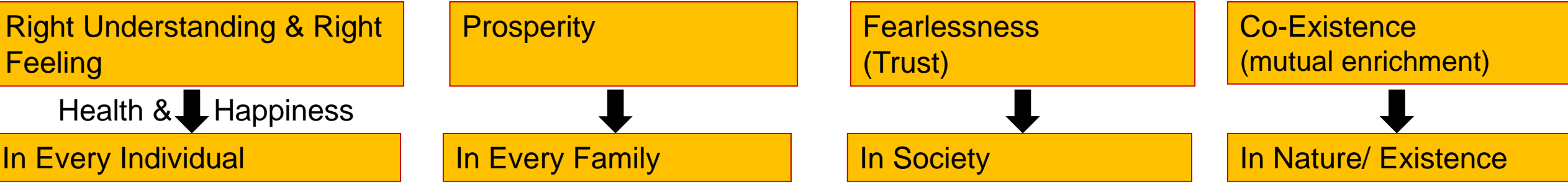
If all 4 are achieved, would anything else be required?

Are we working for all 4? In the family? In the society?

What would be the sequence and priority of effort on these goals?

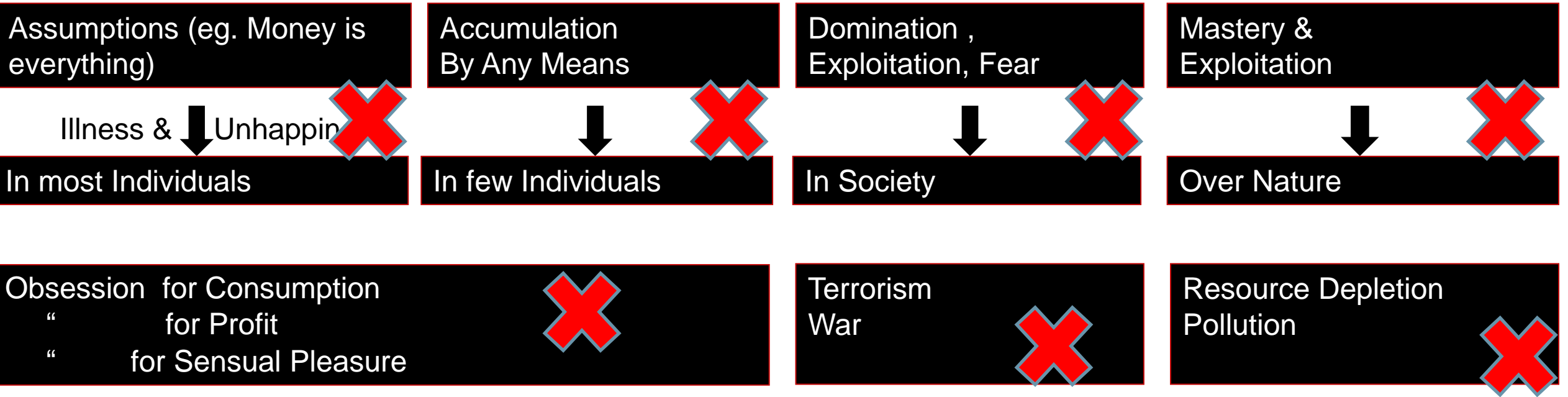
What are we Actually Making Effort for?

For Human Goal (in Family... in Society)



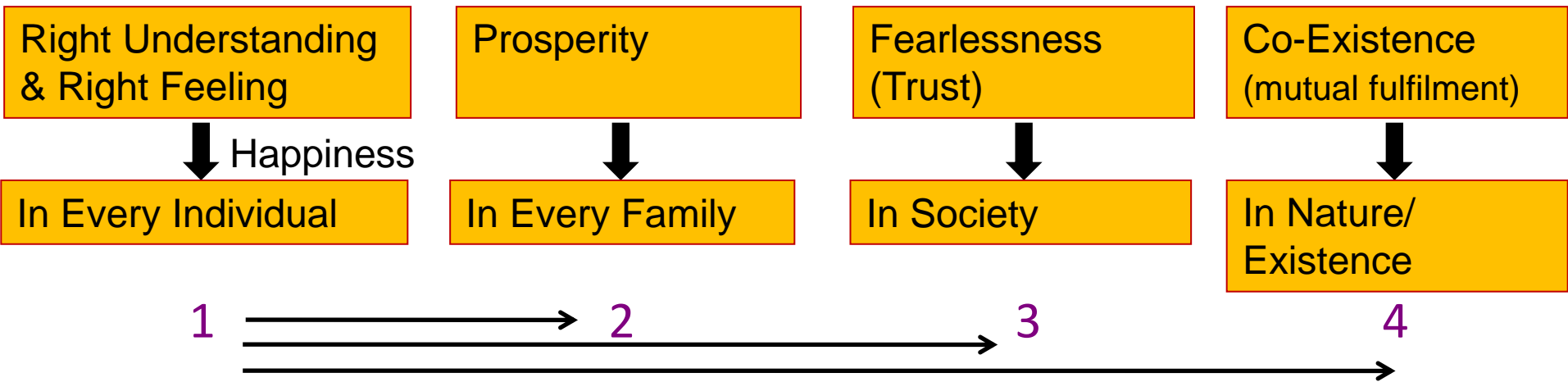
or

Just for Managing in the Current System



Harmony in the Society (समाज में व्यवस्था)

Human Goal (मानव लक्ष्य)



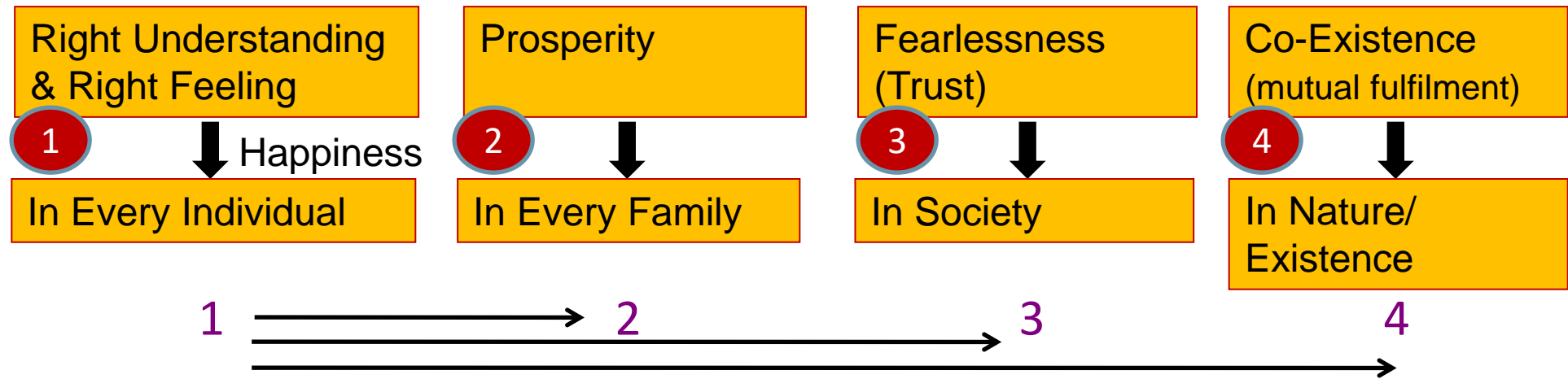
Human Order (मानवीय व्यवस्था)

Systems / Dimensions (आयाम)

- | | |
|-----------------------------|------------------|
| 1. Education – Sanskar | - शिक्षा संस्कार |
| 2. Health – Self-regulation | - स्वास्थ्य संयम |
| 3. Production – Work | - उत्पादन कार्य |
| 4. Justice – Preservation | - न्याय सुरक्षा |
| 5. Exchange – Storage | - विनिमय कोष |

Harmony in the Society (समाज में व्यवस्था)

Human Goal (मानव लक्ष्य)



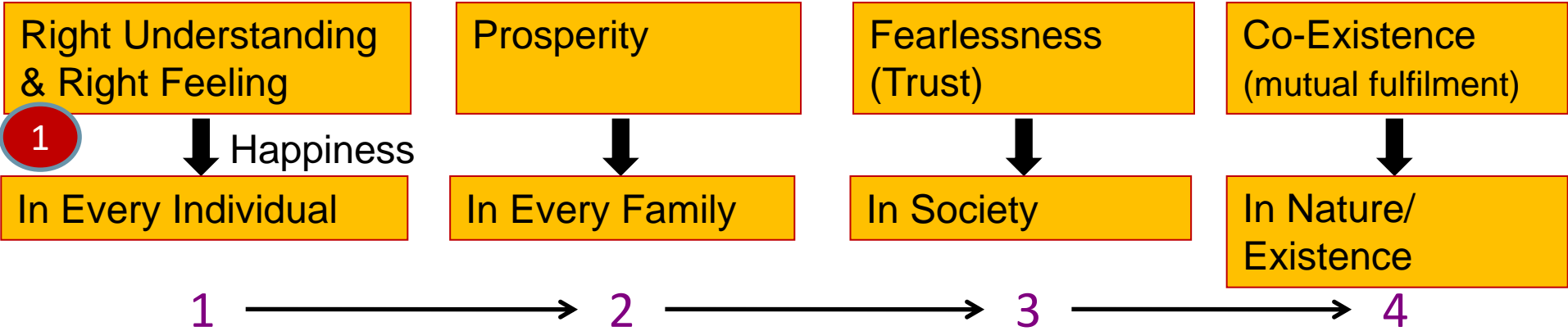
Human Order (मानवीय व्यवस्था)

Systems / Dimensions (आयाम)

- 1. Education – Sanskar **1**
- 2. Health – Self-regulation **2** **4**
- 3. Production – Work **3** **4**
- 4. Justice – Preservation **3** **4**
- 5. Exchange – Storage **2** **3**

Harmony in the Society (समाज में व्यवस्था)

Human Goal



Human Order (मानवीय व्यवस्था)

Systems / Dimensions (आयाम)

1. Education – Sanskar 1
2. Health – Self-regulation
3. Production – Work
4. Justice – Preservation
5. Exchange – Storage

1a. Education – To develop the right understanding of the harmony at all levels of our being – from self to the entire existence (individual, family, society, nature/existence)

1b. Sanskar – The commitment, preparation and practice of living in harmony. Preparation includes learning the skills and technology for living in harmony at all levels – from self to the entire existence (individual, family, society, nature/existence)

Expected Outcome: Graduate with Values and Skills (Indicators of Full Human Potential)

Common Graduate Attributes

1. Holistic vision of life
2. Socially responsible behaviour
3. Environmentally responsible work
4. Ethical human conduct
5. Having Competence and Capabilities for Maintaining Health and Hygiene
6. Respect for excellence (merit) and gratitude for all

Discipline / Core Area

Specific Graduate Attributes

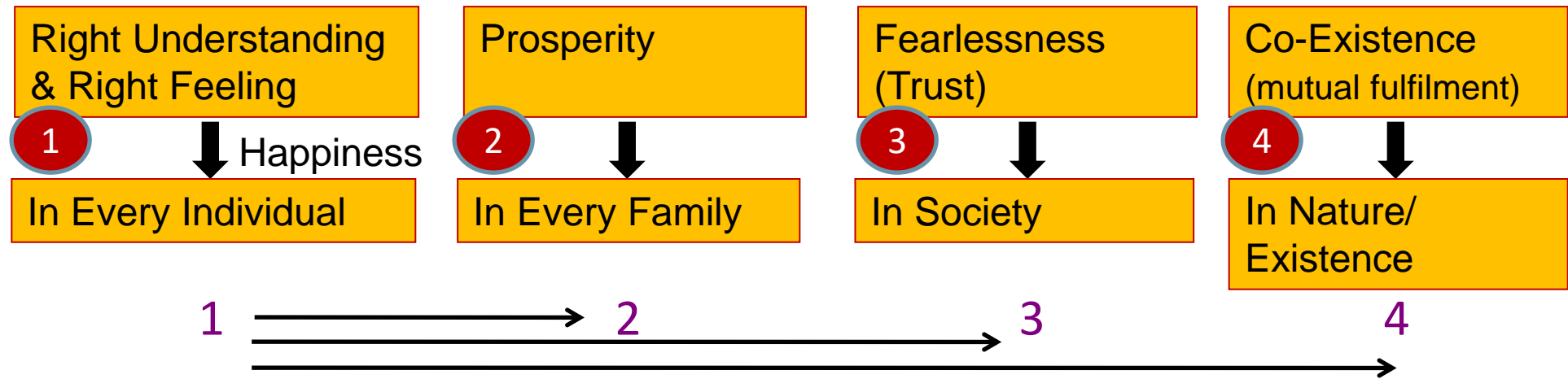
e.g. Engineering Discipline / Core area specific knowledge & skills

1. A knowledge base for engineering
2. Problem analysis
3. Investigation
4. Design
5. Use of engineering tools
6. Individual and teamwork ← Included in common attributes
7. Communication skills
8. Professionalism
9. Impact of engineering on society and the environment
10. Ethics and equity
11. Economics and project management
12. Life-long learning

May be developed for each stage – 1st year to 4th year

Harmony in the Society (समाज में व्यवस्था)

Human Goal (मानव लक्ष्य)



Human Order (मानवीय व्यवस्था)

Systems / Dimensions (आयाम)

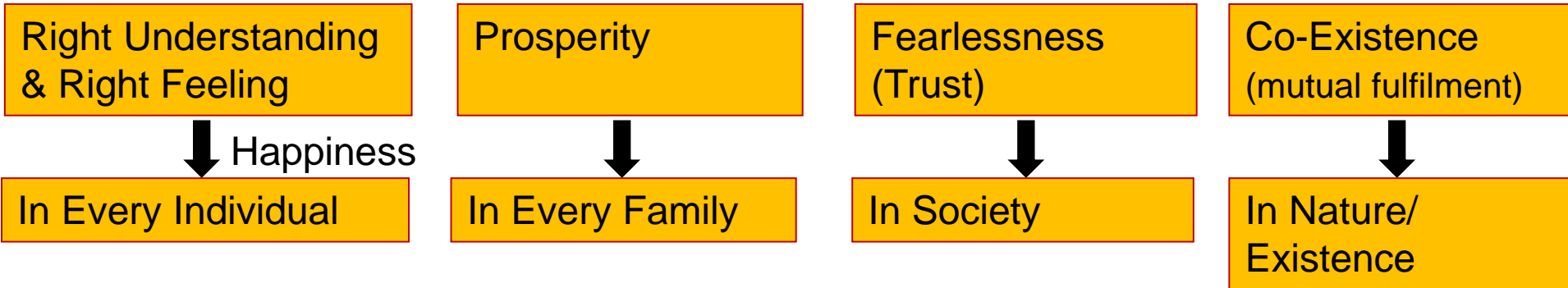
- 1. Education – Sanskar (1)
- 2. Health – Self-regulation (2, 4)
- 3. Production – Work (3)
- 4. Justice – Preservation (3, 4)
- 5. Exchange – Storage (2, 3)

In UHV-II, we will discuss these systems in more detail

Harmony in the Society: Order, from Family Order to World Family Order – Universal Human Order

Human Goal

(मानव लक्ष्य)



Human Order (मानवीय व्यवस्था)

Systems / Dimensions (आयाम)

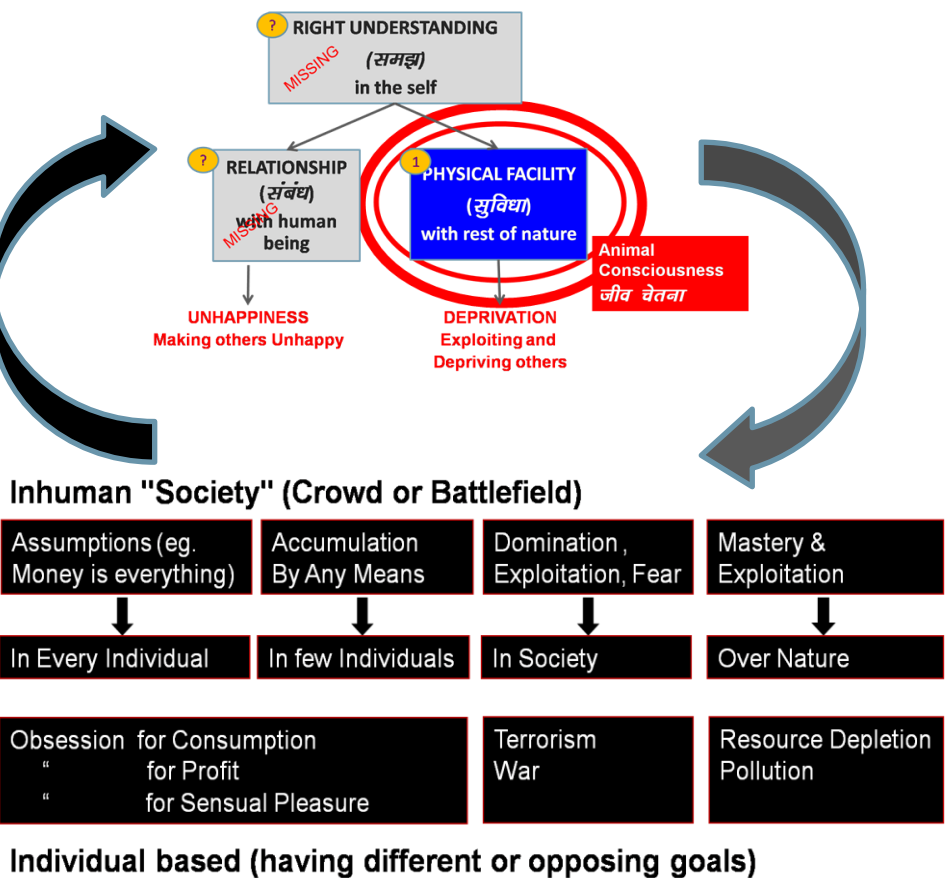
1. Education – Sanskar
2. Health – Self-regulation
3. Production – Work
4. Justice – Preservation
5. Exchange – Storage

Scope – From Family Order to World Family Order (Universal Human Order)

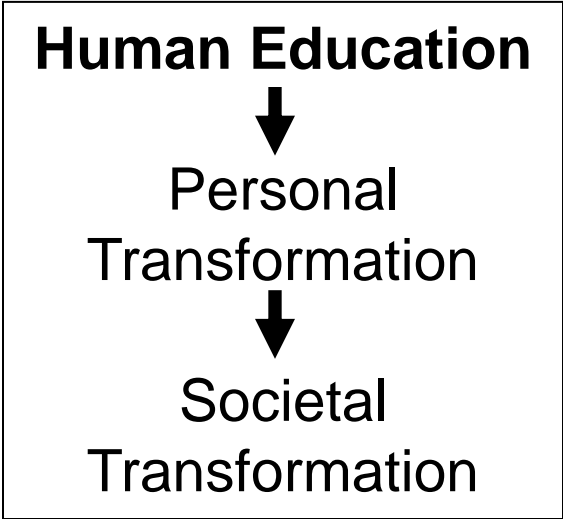
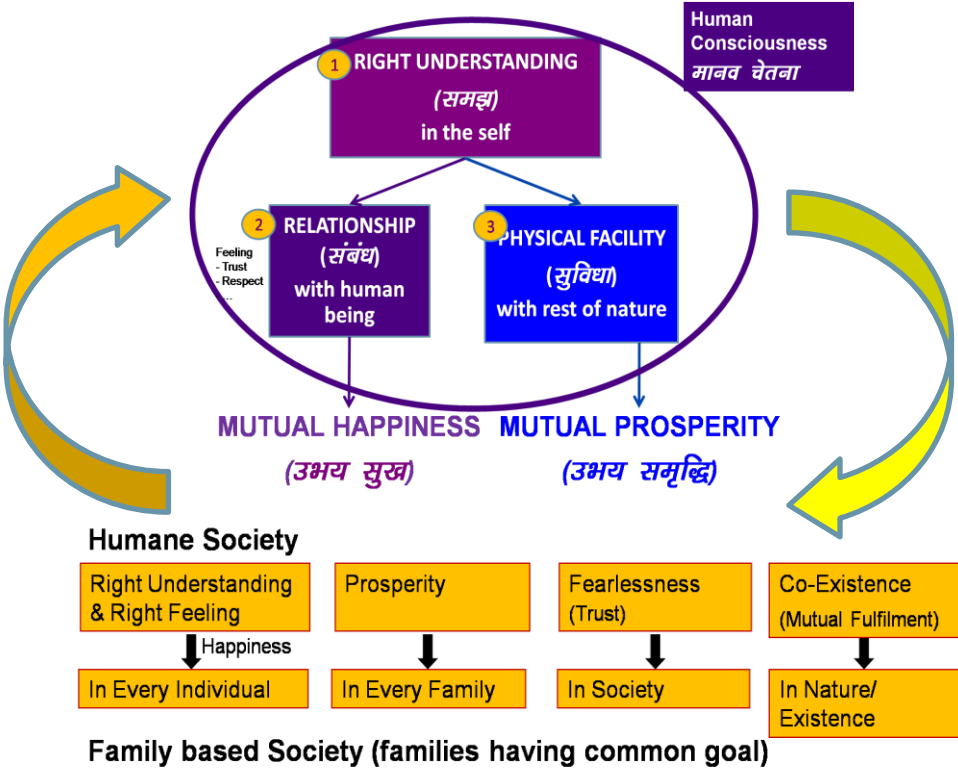
Family – Family cluster – Village – Village cluster/city ... Nation ... World Family
Order Order Order Order Order Order
 $\sim 10^1$ $\sim 10^2$ $\sim 10^{10}$

Who is responsible for the realization of the human goal?

For realizing the human goal, do we need to understand and participate actively?



Transformation – Progress
संक्रमण – विकास



A society is composed of families living together, in a relationship of mutual fulfillment making effort for:

1. Right understanding & right feeling (happiness) in every individual
2. Prosperity in every family
3. Fearlessness (trust) in society
4. Co-existence (mutual fulfilment) in nature/existence

Through the participation of every family in the society, in the 5 dimensions or social systems, the human goal is fulfilled for all

- from family order to world family order
- generation after generation

1. Education – Sanskar
2. Health – Self-regulation
3. Production – Work
4. Justice – Preservation
5. Exchange – Storage

Lack of effort towards human goal has led to problems at every level - With effort for the human goal, these problems can be solved holistically

My role in society is to contribute some of my time and effort for human goal (and solving



Home Assignment

Home Assignment

12.1. Look at your aspirations and map them to the human goal. What do you conclude from this?

12.2. Evaluate yourself on the 6 common graduate attributes.

You can do this exercise at every birthday and write down your progress year after year

12.3. Check your list of concerns. What is the root cause? Make a list of 5 things you can do to address the root cause

12.4. During your time in this institution (as a student), list 5 things you can contribute to complement your institution in realising the human goal



Questions?